

Beyond Basics Reading Outcome Multiple Year Assessment: Fall 2008 - Spring 2010

Over the past two school years, the Beyond Basics Reading Program has been reaching out to DPS students and making a difference. During this time, they have made a positive impact on literacy in the community by touching the lives of 155 students. The majority of these students ranged from 3rd grade to 6th grade. The impact the program has made on these students can be tracked by overall grade level reading readiness as well as to the individual student's ability to master key reading skills such as word identification, word attack skills, fluency and overall comprehension.

The DPS schools that currently embrace the Beyond Basics Reading Program are Barbara Jordan, Jamieson and Thirkell. The level of participation at each school varies. Barbara Jordan accounts for nearly 54% of the students who have successfully completed the program and can be included in the assessment that follows. Thirkell and Jamieson account for 28% and 18%, respectively. The school coordinators of the program work to maintain a gender balance among participants which is clearly revealed with a 51% female, 49% male demographic breakout.

Students achieve reading mastery through the Beyond Basics Program by meeting with a tutor in a one-on-one situation to develop their reading skills. The number of tutoring sessions varies based on student availability and progress. The average number of tutoring sessions for the period that encompasses this two year assessment is 22 sessions.

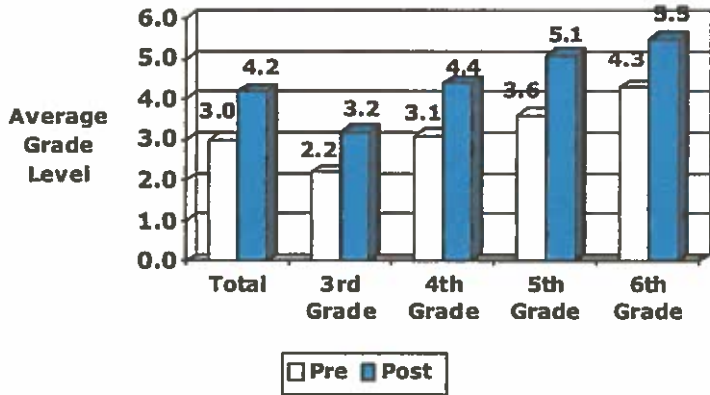
Highlights are as follows:

- ✓ On average, the 155 students who were engaged in the Beyond Basics Reading Program over the past two years went from being a full grade level behind in reading to reading at grade level.
- ✓ Moreover, Word Attack skills, which are the developmental foundation for reading success as it offers key tools for continued mastery, were an average elevated by more than 2 reading grade levels.
- ✓ In addition, Word Identification skills and Comprehension skills which tend to be more fundamental cornerstones of reading were also a primary focus during the reading developmental process and were on average elevated by nearly a full reading grade level.
- ✓ Lastly, Fluency which is measured by the number of words per minute that the student can successfully read and is truly the at the core of students overall reading enjoyment, jumped by 28 words per minute.

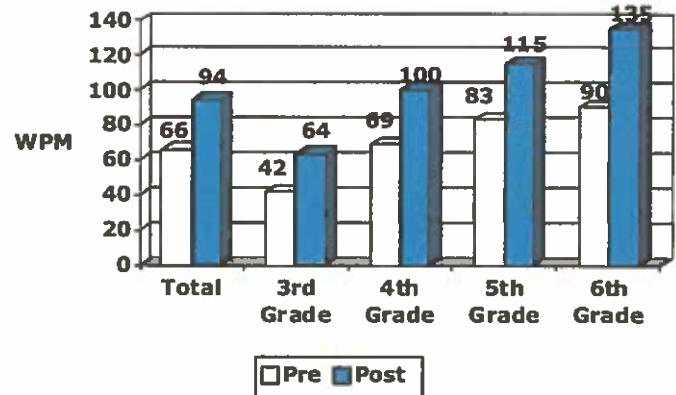
Every student who enters the program brings their own reading disabilities and challenges. This is why the Beyond Basics Program offers a one-on-one opportunity for these students to overcome these deficits. The benefits of the program are far reaching past the core measures used to assess reading proficiency. Beyond Basics offers these children an opportunity to embrace who they are, develop confidence and overcome the hurdles that stand in their way.

Below is a breakdown of the above mentioned measurements based on the 155 students who completed the Beyond Basics Reading Program from the fall of 2008 to the spring of 2010:

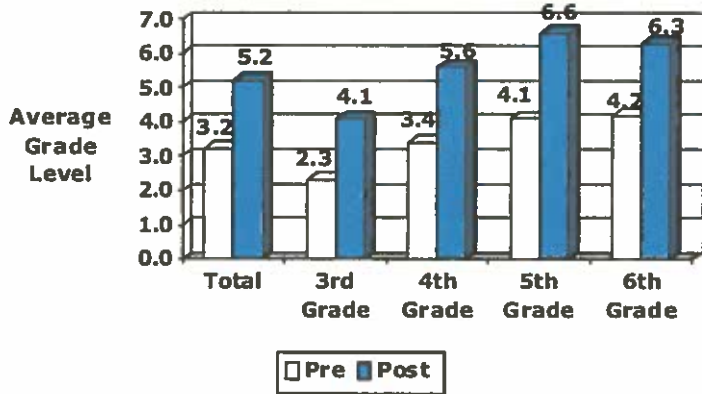
Reading Level by Grade



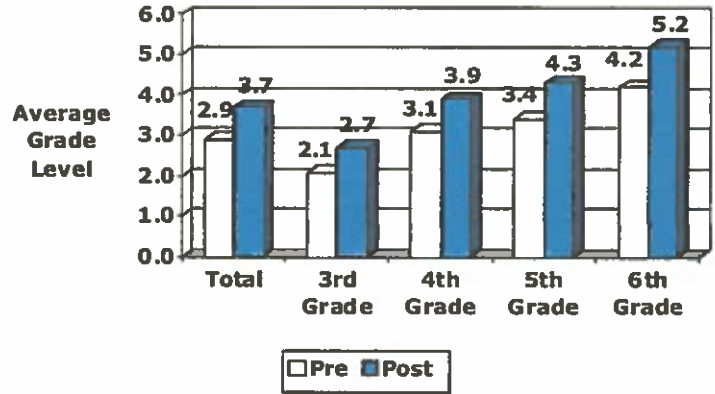
Fluency by Grade Level



Word Attack by Grade



Comprehension by Grade



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